

101E.
Course Outline
Spring Semester, 2026

Calendar

	15 weeks
Spring Semester	5 hours per week
	75 hours total

Course Details

- **Course Name:** Intensive English Language Course
- **Course Coordinator:** Mrs. Sara Luczak
- **Course Code:** 101E.
- **Course Book:** KILAW Student Workbook for 101E. 2025-2026 (Handouts and Exercises)
- **Pre-requisite:** KILAW Entry Test
- **Status:** Compulsory Course unless you pass entry test which will allow you to move to 101E or 102E
- **Teaching Days:** Daily

Instructor Details

- **Instructor:**
- **Office hours:**
- **Email:**

Course Description

The intensive English language course (101E.) serves as a preparatory course which is A2 on the CEFR scale aiming at developing various language skills of KILAW students through language lessons and skill lessons. During the language lessons, students will practice identifying and selecting the correct verb tenses – “present simple, present continuous, past simple, past continuous, future simple and future continuous”. Students will also be introduced to different parts of speech such as “nouns, pronouns, verbs, adjectives, adverbs and prepositions”. They will practice identifying and using these grammar elements appropriately in different sentences. In addition, students will also practice identifying the appropriate combination of article + noun in sentences. Students will be familiarized with the new vocabulary items in their prescribed texts, and they will be able to identify and select words correctly to complete sentences. Moreover, students will get enough knowledge of the synonyms of each new vocabulary item and recognize the correct synonym of the given general or legal terminology.

During the skill lessons, students will be focusing on developing their reading, writing, listening, and speaking skills through various tasks. Students will practice locating specific facts and details, identifying the main idea, locating references, and recognizing vocabulary in context to develop their reading skills based on the texts in their course book. Students will be practicing writing in the form of short essay (Process Essay) based on general topics to improve their writing skill. Students will also practice listening to general texts and answer fact and detail questions. Finally, students will be required to prepare and deliver presentations individually or in a group based on general or legal topics.

After the completion of the course, students will be able to understand and answer questions related to listening comprehension. The focus of the questions will be identifying the correct details from a listening text as well as differentiating True and False information. Students will also be able to construct a short essay based on any general topic. Students will be able to produce an effective oral presentation with clear pronunciation and correct grammar usage.

Course Goal

The main goal of this intensive course is to help students develop general English vocabulary and grammatical skills while building their communication, writing, and comprehension skills which will contribute to the student’s success in their future education and careers in law.

Course Objectives

By the end of the semester, students will:

1. Expand their general English vocabulary and improve their grammar accuracy and proficiency.
2. Develop their reading comprehension skills and strengthen their listening abilities.
3. Enhance their oral fluency in conversational English and develop their writing skills on general process essay topics.

Assessment Methods

Throughout the semester, students' performance and progression are assessed using the following formative and summative methods:

Assessment Method	Allocated Points
Oral Presentation (Individual/group)	5.0 pt
Quiz 1 (Vocabulary & Grammar)	4.0 pt
Quiz 2 (Vocabulary & Grammar)	4.0 pt
Quiz 3 (Listening)	4.0 pt
Quiz 4 (Essay Writing)	4.0 pt
Quiz 5 (Vocabulary & Grammar)	4.0 pt
Midterm Exam	15.0 pt
Total	40.0 pt

Rubrics are available to students within the course outline and will be discussed in class.

At the end of the semester, students across all courses sit for a final exam worth 60 points which, when added to the points allocated for course work, results in a mark out of 100 points and an equivalent letter grade.

The **101E**. final exam's structure goes as follows:

Task	Allocated Points
Reading Comprehension	20.0 pt
Vocabulary	10.0 pt
Grammar	10.0 pt
Writing	20.0 pt
Total	60.0 pt

Student Learning Outcomes

I. Reading Comprehension

- 1.1 Identify the main idea of specific paragraphs in general text.
- 1.2 Recognize facts and details.

II. Vocabulary

- 2.1 Select the correct vocabulary to complete sentences.
- 2.2 Match correct synonyms with their vocabulary.

III. Grammar

- 3.1 Identify the appropriate part of speech in sentences.
- 3.2 Select the correct verb tense based on context.
- 3.3 Select the correct imperative sentence.
- 3.4 Recognize the appropriate combination of articles + noun.
- 3.5 Distinguish the correct conditional form (zero type/type one).

IV. Speaking

- 4.1 Can speak with pronunciation and intonation in complete sentences.
- 4.2 Deliver an oral presentation on a general or legal topic.
- 4.3 Use grammatically correct sentences in speaking.

V. Writing

- 5.1 Construct a well-organized short essay (process essay) of three paragraphs with introduction, body (content), and conclusion.
- 5.2 Use appropriate vocabulary and correct word forms in writing.
- 5.3 Build sentences using simple present tense and/or the imperative.
- 5.4 Use appropriate connectives to make sentences cohesive.

VI. Listening

- 6.1 Identify correct details based on a general listening text.
- 6.2 Differentiate between true and false information in a general listening text.

Achievement Scale

	Assessment Methods and Grades						Achievement Scale and Interpretation		
	SLOs	Quizzes	Midterm	Final	Presentation	Total			
1 – Reading Comprehension	1.1 Identify the main idea of specific paragraphs in general text.	-	4.0	8.0	-	12.0	0.0-4.0	5.0-8.0	9.0-12.0
							unable to identify the main idea of a given text	partially able to identify the main idea of a given text	able to identify the main idea of a given text
	1.2 Recognize facts and details.	-	6.0	12.0	-	18.0	0.0-6.0	7.0-12.0	13.0-18.0
							unable to identify details within a text	partially able to identify details within a text	able to identify details within a text
2 - Vocabulary	2.1 Select the correct vocabulary to complete sentences.	3.0	1.25	5.0	-	9.25	0.0-3.0	4.0-6.0	7.0-9.25
							unable to select proper vocabulary to complete sentences	partially able to select proper vocabulary to complete sentences	able to select proper vocabulary to complete sentences
	2.2 Match correct synonyms with their vocabulary.	3.0	1.25	5.0	-	9.25	0.0-3.0	4.0-6.0	7.0-9.25
							unable to match synonyms	partially able to match synonyms	able to match synonyms
3 - Grammar	3.1 Identify the appropriate part of speech in sentences.	2.0	1.25	-	-	3.25	0.0-1.0	1.25-2.25	2.5-3.25
							unable to identify parts of speech in sentences	partially able to identify parts of speech in sentences	able to identify parts of speech in sentences
	3.2 Select the correct verb tense based on context.	1.0	0.75	3.0	-	4.75	0.0-1.75	2.0-3.5	3.75-4.75
							unable to select tenses (simple present, present continuous, simple past, past continuous) correctly	partially able to select tenses (simple present, present continuous, simple past, past continuous) correctly	able to select tenses (simple present, present continuous, simple past, past continuous) correctly

	3.3 Select the correct imperative sentence.	1.0	0.5	1.0	-	2.5	0.0-1.0	1.25-2.0	2.25-2.5
							unable to recognize articles correctly	partially able to recognize articles correctly	able to recognize articles and can use them appropriately
	3.4 Recognize the appropriate combination of articles + noun	1.0	-	3.0	-	4.0	0.0-1.25	1.5-3.0	3.25-4.0
							unable to identify the zero/type one conditional	partially able to identify the zero/type one conditional	able to identify the zero/type one conditional
	3.5 Distinguish the correct conditional form (zero type/type one)	1.0	-	3.0	-	4.0	0.0-1.25	1.5-3.0	3.25-4.0
							unable to identify correct imperative sentence	partially able to identify correct imperative sentence	able to identify correct imperative sentence
4 - Speaking	4.1 Can speak with pronunciation and intonation in complete sentences.	-	-	-	2.0	2.0	0.0	1.0	2.0
							speak in broken sentences and in unclear pronunciation or appropriate intonation	pronunciation and intonation are intelligible, and sentence structure is good	pronunciation and intonation are clear, and students can speak in complete sentences
	4.2 Deliver an oral presentation on general or legal topic	-	-	-	2.0	2.0	0.0	1.0	2.0
							presentation lacks a purpose	the purpose of presentation is partially clear and well-constructed	the purpose of presentation is clear and well-constructed
5 - Writing	4.3 Use grammatically correct sentences in speaking.	-	-	-	1.0	1.0	0.0	0.5	1.0
							use of tenses in speaking is inaccurate	partially controls grammar in speaking	able to control grammar in speaking
5 - Writing	5.1 Construct a well-organized short essay (Process Essay) of three paragraphs with introduction, body (content) and conclusion.	1.0	-	8.0	-	9.0	0.0-4.25	4.5-7.25	7.5-9.0
							unable/barely able to construct a well-organized short essay and/or cannot distinguish essay components	partially able to construct a well-organized short essay and/or cannot distinguish essay components	able to construct a well-organized short essay and/or cannot distinguish essay components

		1.0	-	4.0	-	5.0	0.0-2.5	2.75-3.75	4.0-5.0
	5.2 Use appropriate vocabulary and correct word forms in writing.						unable/barely able to choose proper vocabulary or word forms	The choice of vocabulary and word forms is partially appropriate for topic	the choice of vocabulary and word forms appropriately matches topic
	5.3 Build sentences using simple present tense and/or the imperative.	1.0	-	4.0	-	5.0	0.0-2.75	3.0-4.0	4.25-5.0
							unable/barely able to use the simple present tense and/or the imperative to construct sentences	partially construct sentences using the present simple tense and the imperative	able to use the present simple tense and the imperative and can construct sentences
	5.4 Use appropriate connectives to make sentences cohesive.	1.0		4.0		5.0	0.0-2.5	2.75-3.75	4.0-5.0
							unable/barely able to use appropriate connectives to make sentences cohesive.	can partially use appropriate connectives to make sentences cohesive.	able to use appropriate connectives to make sentences cohesive.
6 - Listening	6.1 Identify correct details based on a general listening text.	2.0				2.0	0.0-0.5	0.75-1.5	1.75-2.0
							unable/barely able to identify details within a listening text	partially able to identify details within a listening text	able to identify details within a listening text
	6.2 Differentiate between True and False information in a general listening text.	2.0				2.0	0.0-0.5	0.75-1.5	1.75-2.0
							unable/barely able to differentiate between True and False information in a listening text.	partially able to differentiate between True and False information in a listening text.	able to differentiate between True and False information in a listening text.
		20.0	15.0	60.0	5.0	100.0			

Grade Distribution

Quizzes	20.0 pt
Midterm	15.0 pt
Final Exam	60.0 pt
Presentation (Speaking)	5.0 pt
Total	100.0 pt

Matrix Scale			
COs	1	2	3
SLOs			
Reading 1		X	
Reading 2		X	
Vocabulary 1	X		
Vocabulary 2	X		
Grammar 1	X		
Grammar 2	X		
Grammar 3	X		
Grammar 4	X		
Grammar 5	X		
Speaking 1			X
Speaking 2			X
Speaking 3			X
Writing 1			X
Writing 2			X
Writing 3			X
Writing 4			X
Listening 1		X	
Listening 2		X	

**English 101E. Syllabus
Spring Semester, 2026**

Week	Reading & Vocabulary	Grammar	Listening & Speaking	Writing	Notes
Week 01 Jan. 26-29	Introduction to Reading Comp. (Techniques & Skills)	Parts of Speech Nouns/Pronouns – definition & use in sentences. Practice: Identify nouns in sentences.			Syllabus Overview
Week 02 Feb. 01-05	Introduction to Reading Skills (Main Idea, Details) Reading 1: Festivals - Ch. 1 Vocabulary	Verbs (Regular & Irregular) – use in sentences Practice: Identify and select verbs in sentences.		Introduction to sentence structure and parts of a sentence. Focus on subject-verb agreement.	
Week 03 Feb. 08-12	Reading 2: Car Accidents - Ch. 2 Vocabulary	Adjectives & Adverbs - definition & use of adjectives & adverbs. Practice: Select the appropriate adjective & adverb in sentences.	Listening 1 (UN: Following Damage to Ukrainian Cultural Places) Conversation Topic 1 (Maintaining Culture)	Sentence Writing Practice: simple and compound sentences.	
Week 04 Feb. 15-19	Reading 2 (cont.)	Prepositions - definition & use of appropriate prepositions in sentences.	Listening 2 (Autumn is the Best Time to Prepare Garden Soil for New Plants) Conversation Topic 2 (Making Our Country Green)	Introduction to Short Essay Writing: “Process Essay” Introduction, Body, & Conclusion	QUIZ 1 –Vocabulary & Grammar Ramadan begins 18/19!!!

Week 05 Feb. 22-26	Reading 3: Adv. of Punishment - Ch. 3 Vocabulary	Present Simple & Present Continuous (Subject-Verb Agreement) - uses & forms: affirmatives, negatives, & interrogatives	Listening 3 (Some Foods Can Be Medicine) Conversation Topic 3 (Keeping Healthy)	Writing the Introduction – topic sentences & thesis statements	Feb. 25 & 26 holiday
Week 06 March 01-05	Reading 4: Silk Road - Ch. 4 Vocabulary	Past Simple & Past Continuous (Regular & Irregular Verbs) - uses & forms: affirmatives, negatives, & interrogatives	Listening 4 (Public Libraries Aim to Bring in More Visitors) Conversation Topic 4 (Importance of Reading)	Writing the Introduction – topic sentences & thesis statements	
Week 07 March 08-12	Reading 5: How to Prevent Crime - Ch. 5 Vocabulary	Review & Practice Present/Past Tenses (Simple & Continuous) Future Simple & Future Continuous - uses & forms: affirmatives, negatives, & interrogatives		Continue to practice the introduction.	QUIZ 2 – Vocabulary & Grammar
Week 08 March 15-19	Reading 6: Global Warming - Ch. 6 Vocabulary	Review all the 6 tenses for the midterm (Present, Past, & Future in Simple & Continuous Forms)	Listening 5 (Sharing the Tigris & Euphrates Rivers Proves Difficult) Conversation Topic 5 (Saving Water)	Unity & Coherence	MIDTERM – Reading, Vocabulary, & Grammar
Week 09 March 22-26	Reading 6 (cont.)	Articles (a/an, the, & zero) - definition and use in sentences.	Listening 6 (Climate Change Causes City Trees to Struggle) Conversation Topic 6 (Effects of Global Warming)	Process Essay	Introduce how to do a presentation & being the sign-ups for it. Eid Holiday

Week 10 March 29- April 02	Reading 7: Pay Attention to Social Networking Threats - Ch. 7 Vocabulary	Articles (a/an, the, & zero) - definition & use in sentences continue.	Listening 7 (Live Voice Communication Expands on Social Media) Conversation Topic 7 (Dangers of Social Media)	Process Essay	QUIZ 3 – Listening Presentation Sign-Ups					
Week 11 April 05-09	Reading 7 (cont.)	Zero Conditional - use & form in sentences.		Essay Writing (cont.)						
Week 12 April 12-16	Reading 8: Types of Law to Study - Ch. 8 Vocabulary	Conditional Type 1 - use & form in sentences.	Listening 8 (How Google's Antitrust Trial Could Change the Internet Search Market) Conversation Topic 8 (Students Preferences in Studying Law)		QUIZ 4 – Process Essay Writing Early start for presentations (optional) English Day 13/15					
Week 13 April 19-23	Reading 8 (cont.)	Practice the Conditional Types (Zero & Type 1)		Cont. practice for final exam	PRESENTATIONS					
Week 14 April 26-30		Grammar Review: Articles & Conditionals		Cont. practice for final exam	QUIZ 5 – Vocabulary & Grammar					
Week 15 May 03-07	General Review for the Spring Semester Final Exams 2026									
Study Break for the Spring Semester Final Exams 2026										
Final Exams for the Spring Semester 2026										

English 101E. Exam Content Specifications

Assessment	Material						
QUIZ 1	<ul style="list-style-type: none"> Vocabulary: Chapter 1 Festivals, Chapter 2 Car Accidents Grammar: Parts of speech <table data-bbox="648 355 1083 440" style="margin-left: 20px; border: none;"> <tr> <td style="border: none;">Nouns</td> <td style="border: none; text-align: center;">Adjectives</td> </tr> <tr> <td style="border: none;">Pronouns</td> <td style="border: none; text-align: center;">Adverbs</td> </tr> <tr> <td style="border: none;">Verbs</td> <td style="border: none; text-align: center;">Prepositions</td> </tr> </table> 	Nouns	Adjectives	Pronouns	Adverbs	Verbs	Prepositions
Nouns	Adjectives						
Pronouns	Adverbs						
Verbs	Prepositions						
QUIZ 2	<ul style="list-style-type: none"> Vocabulary: Chapter 3 Adv. of Punishment, Chapter 4 Silk Road Grammar: Tenses: present simple, present continuous, past simple, past continuous. 						
MIDTERM	<ul style="list-style-type: none"> Reading: 1 General Text (Multiple-Choice, True/False, Short Answer Questions) Vocabulary: Chapter 1, Chapter 2, Chapter 3 Chapter 4 Grammar: The 6 parts of speech & the tenses- simple and continuous (present, past, & future) 						
QUIZ 3	<ul style="list-style-type: none"> Listening: (unseen text) (Multiple-choice questions & True/False questions) 						
QUIZ 4	<ul style="list-style-type: none"> Writing: Process Essay [3 paragraphs] 						
QUIZ 5	<ul style="list-style-type: none"> Vocabulary: Chapter 5 How to Prevent Crime, Chapter 6 Global Warming, Chapter 7 Pay Attention to Social Networking Threats, & Chapter 8 Types of Law to Study Grammar: Articles, Conditional Type Zero, Conditional Type One 						
FINAL EXAM	<ul style="list-style-type: none"> Reading: 2 General Texts (unseen) (Multiple-Choice, True/False, Short Answer Questions) Vocabulary: Chapters 5, 6, 7, & 8 Grammar: Tenses: simple and continuous (present, past, and future), Articles, Conditional Type Zero, & Conditional Type One <p>Writing: Process Essay (3 paragraphs)</p>						

Writing Rubric for a Process Essay

Quiz 4 (4.0 pt)

Essay Format

Scoring Criteria	Points
Is it readable/legible?* (0.25 pt)	
Contains a title. (0.25 pt)	
Is the first sentence indented for each paragraph. (0.25 pt)	
Has 3 paragraphs. (0.25 pt)	
Total: (1.0 pt)	

Essay Content

Paragraphs	Scoring Criteria	Points
Introduction (1.0 pt)	Includes topic sentence. (0.5 pt) Includes thesis statement. (0.5 pt)	
Body (1.0 pt)	Transition words are included to offer structure and flow within the essay. (0.25 pt) Includes 1 or 2 vocabulary words that were given throughout the semester. (0.25 pt) Grammar mistakes to look for are punctuation, verb tense, spelling errors, and capitalization. (0.25 pt)	
Conclusion (1.0 pt)	Sentence structure: a mix of compound, simple sentences. Errors to look for are run-on's, fragments, & repetition. (0.25 pt) Includes restating the thesis. (0.5 pt) Includes offering their opinion/advice/solution/ recommendation or call out to act to the essay. (0.5 pt)	

Grade

Essay Format (1.0 pt)	
Essay Content (3.0 pt)	
Total (4.0 pt)	

Total (3.0 pt)

Writing Rubric for a Process Essay

Final Exam (20.0 pt)

Essay Format

Scoring Criteria	Points
Is it readable/legible? (1.0 pt)	
Contains a title. (1.0 pt)	
Is the first sentence indented for each paragraph. (1.0 pt)	
Has 3 paragraphs. (1.0 pt)	
Total (4.0 pt)	

Essay Content

Paragraphs	Scoring Criteria	Points
Introduction (6.0 pt)	Includes topic sentence. (3.0 pt) Includes thesis statement. (3.0 pt)	
Body (6.0 pt)	Transition words are included to offer structure and flow within the essay. (1.5 pt) Includes 1 or 2 vocabulary words that were given throughout the semester. (1.5 pt) Grammar mistakes to look for are punctuation, verb tense, spelling errors, and capitalization. (1.5 pt) Sentence structure: a mix of compound, simple sentences. Errors to look for are run-on's, fragments, & repetition. (1.5 pt)	
Conclusion (4.0 pt)	Includes restating the thesis. (2.0 pt) Includes offering their opinion/advice/solution/ recommendation or call out to act to the essay. (2.0 pt)	

Grade

Essay Format (4.0 pt)	
Essay Content (16.0 pt)	
Total (20.0 pt)	

Total (16.0 pt)	
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101E. Presentation Rubric

Name of presenter(s): _____

Section: _____

Topic: _____

Category	Scoring Criteria	Total (5.0 pt)
Organization	An outline is given to the instructor. (0.5 pt)	(1.0 pt)
	Information is presented in a logical order. (0.5 pt)	
Content	Students introduce the topic and the outline. (0.25 pt)	(1.0 pt)
	General terminology is used and defined appropriately. (0.25 pt)	
	Material used is coherent and relevant to the subject matter of the presentation. (0.25 pt)	
	The conclusion is appropriately organized. (0.25 pt)	
Presentation	Good language skills and pronunciation are used. (0.5 pt)	(3.0 pt)
	Delivery is poised, controlled, and smooth. (0.5 pt)	
	Speaker uses clear audible voice. (0.5 pt)	
	Speakers maintain good eye contact and body language to attract the audience. (0.5 pt)	
	The presentation respects the time limit (3-5 min). (1.0 pt)	
Total (5.0 pt)		