102E
Course Outline
Fall Semester, 2025-2026

Calendar

Fall Semester	15 weeks
	3 hours per week
	45 hours total

Course Details

- **Course Name**: Intermediate Legal English 102E (Compulsory)
- **Course Coordinator**: Mrs. Sreela Revi Prasad
- **Course Code**: 102E
- **Course Book**: KILAW Student Workbook for 102E 2025-2026 (Handouts and Exercises)
- **Pre-requisite**: KILAW Entry Test / 101E. / 101E
- **Teaching Days**: Sun – Tue – Thu or Mon – Wed

Instructor Details

- **Instructor:**
- **Office hours:**
- **Email:**

Course Description

102E English will reinforce and expand the reading and writing activities taught in English 101E. and English 101E (academic writing demonstrating knowledge, understanding, analysis and application of ideas) with exceptional emphasis on law and law-related topics, such as family law, child custody law and the judiciary system. In addition to what has already been learned in other writing courses, English 102E focuses on a cause-and-effect essay writing. Students will also practice listening to legal texts and answering facts and details questions. At the heart of the course is academic inquiry, posting critical questions in order to construe and synthesize existing knowledge, to construct a new connection and to develop the skills they acquired from what has been learnt in previous English language courses. In keeping with the practice of maintaining a sustained reading of a single text (as is common for 101E. and 101E English courses), students in 102E will also learn how to incorporate multiple sources and secondary materials into fully developed written essays. After the completion of the course, students will be able to understand and answer questions related to listening comprehension. The main focus of the questions will be identifying the correct details from a listening text as well as differentiating True and False information. In addition, English 102E aims at enhancing learners' skill of performing single and group academic presentations through learning how to extract the main ideas of different resources and integrating them in one unified sequenced presentation that can be used as basis for academic debates and discussions.

Course Goal

The main goal of this Intermediate legal English course is to equip students with essential English communication skills in legal contexts, legal terminology, critical thinking and professional practices that will enable their success in academic and legal professional journeys.

Course Objectives

By the end of the semester, students will:
1. Improve ability to analyze and extract information and details from legal texts.
2. Expand legal English vocabulary and improve ability to apply vocabulary based on the given context.
3. Enhance grammatical skills by implementing the rules of different grammar components.
4. Develop speaking skills through presentations on legal topics.
5. Reinforce skills in writing cause and effect essay on legal topics.
6. Enhance listening comprehension skills in legal contexts.

Assessment Methods

Throughout the semester, students' performance and progression are assessed using the following formative and summative methods:

Assessment Method	Allocated Points
Oral Presentation (Individual/group)	**5.0 pt**
Quiz 1 (Vocabulary & Grammar)	**5.0 pt**
Quiz 2 (Vocabulary & Grammar)	**5.0 pt**
Quiz 3 (Essay Writing)	**5.0 pt**
Quiz 4 (Listening)	**5.0 pt**
Midterm Exam	**15.0 pt**
Total	**40.0 pt**

Rubrics are available to students within the course outline and will be discussed in class.

At the end of the semester, students across all courses sit for a final exam worth 60 points which, when added to the points allocated for course work, results in a mark out of 100 points and an equivalent letter grade.

The **102E** final exam's structure goes as follows:

Task	Allocated Points
Reading Comprehension	**20.0 pt**
Vocabulary	**10.0 pt**
Grammar	**10.0 pt**
Writing	**20.0 pt**
Total	**60.0 pt**

Student Learning Outcomes

I. Reading Comprehension

1.1 State the main ideas of specific paragraphs in legal texts.
1.2 State specific references in a legal text.
1.3 Recognize the legal vocabulary in context.
1.4 Select the appropriate paraphrase of the underlined sentence in a legal text.
1.5 Identify the correct inferences based on the given context.
1.6 Locate specific facts and details and choose whether the statements are true or false and correct the false statements in a legal text.

II. Vocabulary

2.1 Write the correct synonyms of the given legal vocabulary words.
2.2 Select the appropriate legal vocabulary from a given list to complete sentences.

III. Grammar

3.1 Identify the correct passive forms of different tenses and convert sentences from the active voice to the passive voice forms of different tenses.
3.2 Identify the appropriate reported speech formats of different tenses and convert sentences from the quoted speech format to the reported speech format of different tenses.

IV. Speaking

4.1 Create an organized presentation on a legal topic.
4.2 Answer questions on the given legal presentation.

V. Writing

5.1 Construct a well- organized 4-5 paragraph cause and effect essay on legal topics.
5.2 Apply relevant legal vocabulary or terminology.
5.3 Use grammatical sentences and relevant transitions.

VI. Listening

6.1 Arrange events in proper order in a legal audio text.
6.2 Distinguish between true and false information and correct the false information in a legal audio text.

Achievement Scale

SLOs	Assessment Methods and Grades					Achievement Scale and Interpretation		
	Quizzes	Midterm	Final	Presentation	Total			
	-	2.0	4.0	-	6.0	0.0-2.0	3.0-.40	5.0-6.0
1.1 State the main ideas of specific paragraphs in legal texts.						unable/barely able to state the main idea	partially able to state the main idea	able to state the main idea
	-	1.0	2.0	-	3.0	0.0	1.0-2.0	3.0
1.2 State specific references in legal texts.						unable to state specific references in legal texts	partially able to state specific references in legal texts	able to state specific references in legal texts
	-	2.0	4.0	-	6.0	0.0-2.0	3.0-.40	5.0-6.0
1.3 Recognize the legal vocabulary in context.						unable /barely able to recognize the meaning of legal vocabulary in context	partially able to recognize the meaning of legal vocabulary in context	able to recognize the meaning of legal vocabulary in context
	-	1.0	2.0	-	3.0	0.0	1.0-2.0	3.0
1.4 Select the correct paraphrase of the underlined sentence in a legal text.						unable to recognize the correct paraphrase based on synonyms and sentence structure	partially able to recognize the correct paraphrase based on synonyms and sentence structure	able to recognize the correct paraphrase based on synonyms and sentence structure
	-	1.0	2.0	-	3.0	0.0	1.0-2.0	3.0
1.5 Identify the correct inferences in context.						unable to identify inferences based on the given context	partially able to identify inferences based on the given context	able to identify inferences based on the given context

1 – Reading Comprehension (row label spanning all SLO rows)

	Criteria						Below Expectations	Meets Expectations	Exceeds Expectations
		-	3.0	6.0		-	9.0	0.0-2.0	3.0-6.0	7.0-9.0
	1.6 Locate specific facts and details by choosing from True or False statements and correct the false statements.							unable/barely able to locate specific facts and details by choosing from true or false statements and correcting the false statements	able to locate facts and details by choosing from true or false statements but not able to correct the false statements	able to locate facts and details by choosing from true or false statements and correcting the false statements
2 - Vocabulary		2.5	1.25	5.0		-	8.75	0.0-2.75	3.0-5.75	6.0-8.75
	2.1 Write the correct synonyms of the given vocabulary words commonly used in legal contexts.							unable to select proper vocabulary to complete sentences	partially able to select proper vocabulary to complete sentences	able to select proper vocabulary to complete sentences
		2.5	1.25	5.0		-	8.75	0.0-2.75	3.0-5.75	6.0-8.75
	2.2 Select appropriate legal vocabulary from a given list to complete the given sentences meaningfully.							unable/barely able to select the appropriate legal vocabulary from a given list to complete sentences	partially able to select the appropriate legal vocabulary from a given list to complete sentences	able to select the appropriate legal vocabulary from a given list to complete sentences
3 - Grammar		2.5	2.5	5.0		-	10.0	0.0-2.5	3.0-7.5	8.0-10.0
	3.1 Identify the correct passive forms of different tenses and convert sentences from the active voice to.the passive voice forms of different tenses.							barely able to identify the correct passive forms of different tenses and to convert sentences from the active voice to the passive voice forms	demonstrate some ability to identify the correct passive forms of different tenses and to convert sentences from the active voice to the passive voice forms	demonstrate considerable ability to identify the correct passive forms of different tenses and to convert sentences from the active voice to the passive voice forms

	Criterion								
	3.2 Identify the correct reported speech formats of different tenses and convert sentences from quoted speech to reported speech formats of different tenses.	2.5	-	5.0	-	7.5	0.0-2.0	2.0-4.5	4.75-7.5
							barely able to identify the correct reported speech formats of different tenses and to convert sentences from direct speech to reported speech formats of different tenses	demonstrate some ability to identify the correct reported speech formats of different tenses and to convert from direct speech to reported speech formats of different tenses	demonstrate considerable ability to identify the correct reported speech formats of different tenses and to convert from direct speech to reported speech formats of different tenses
4 - Speaking	**4.1** Create and deliver an organized presentation on a legal topic.	-	-	-	3.0	3.0	0.0	1.0-2.0	3.0
							unable to create and deliver an organized presentation on a legal topic	partially able to create and deliver an organized presentation on a legal topic	able to create and deliver an organized presentation on a legal topic
	4.2 Answer questions on the given presentation.	-	-	-	2.0	2.0	0.0	1.0	2.0
							unable to answer questions on the given presentation	partially able to answer questions on the given presentation	able to answer all questions on the given presentation
5 - Writing	**5.1** Construct a well-organized 4-5 paragraph cause-and-effect essay on legal topics.	2.0	-	7.0	-	9.0	0.0-2.0	2.5-5.5	6.0-9.0
							unable/barely able to write a well-organized 4-5 paragraph essay on legal topics	partially able to write a well-organized 4-5 paragraph essay on legal topics	able to write a well-organized 4-5 paragraph essay on legal topics

		1.0	-	6.0	-	7.0	0.0-1.0	1.5-3.5	4.0-7.0
	5.2 Apply relevant vocabulary or terminology.						unable/barely able to use relevant vocabulary or terminology	demonstrate some ability to use relevant vocabulary or terminology	shows ability to use relevant vocabulary or terminology
		2.0	-	7.0	-	9.0	0.0-2.0	2.5-5.5	6.0-9.0
	5.3 Use grammatical sentences and relevant transitions.						unable /barely able to use grammatical sentences and relevant transitions	partially able to use grammatical sentences and relevant transitions	demonstrates ability to use grammatical sentences and relevant transitions
6 - Listening		2.5				2.5	0.0	0.5-1.0	1.5-2.5
	6.1 Arrange events in proper order in a legal audio text.						unable to arrange events in proper order in a legal audio text	partially able to arrange events in proper order in a legal audio text	able to arrange events in proper order in a legal audio text
		2.5				2.5	0.0	0.5-1.0	1.5-2.5
	6.2 Distinguish between true and false information and correct the false information in a legal audio text.						unable to distinguish between true and false information nor correct false information in a legal audio text	able to distinguish between true and false information but not able to correct false information in a legal audio text	able to distinguish between true and false information and correct false information in a legal audio text
		20.0	15.0	60.0	5.0	100.0			

Grade Distribution

Quizzes	20.0 pt
Midterm	15.0 pt
Final Exam	60.0 pt
Presentation (Speaking)	5.0 pt
Total	**100.0 pt**

Matrix Scale						
COs	**1**	**2**	**3**	**4**	**5**	**6**
SLOs						
Reading 1	X					
Reading 2	X					
Reading 3	X					
Reading 4	X					
Reading 5	X					
Reading 6	X					
Vocabulary 1		X				
Vocabulary 2		X				
Grammar 1			X			
Grammar 2			X			
Speaking 1				X		
Speaking 2				X		
Writing 1					X	
Writing 2					X	
Writing 3					X	
Listening 1						X
Listening 2						X

English 102E Syllabus
Fall Semester, 2025-2026

Week	Reading & Vocabulary	Grammar	Listening & Speaking	Writing	Notes
Week 01 Sept. 02-04	Chapter – 1 **History of Law**	Review of Simple & Continuous Present & Past tenses, Future Simple tense & Modal Verbs.		**Review** **Paragraph Writing** (Topic Sentence, Supporting Sentences & Concluding Sentence)	**Syllabus Overview**
Week 02 Sept. 07-11	Chapter – 1 **History of Law (cont.)**	Passive forms of Present Simple & Present Continuous Tenses	Listening Chapter - 1 **Law in the Ancient World**	**Introduction to Paraphrasing:** Practice Paraphrasing the highlighted sentences in **general** and legal **passages** by providing samples and worksheets.	
Week 03 Sept. 14-18	Chapter – 2 **Family Life in Islam**	**Passive forms of Past Simple & Past Continuous Tenses**		**Essay** **Cause & Effect** - Outline - Rubric **Introduction**	
Week 04 Sept. 21-25	Chapter - 2 **Family Life in Islam (cont.)** **Vocabulary Review for Quiz 1**	**Grammar Review for Quiz 1:** Passive forms of present simple, present continuous, past simple & past continuous tenses.	Listening Chapter - 2 **Family Law in Kuwait**	**Organizing Body Paragraphs – Block/Chain Method** - Cause Connectors - Effect Connectors	**QUIZ 1** –Vocabulary & Grammar

Week					
Week 05 Sept. 28-Oct. 02	Chapter – 3 **The Legal Concept of Marriage** Quiz 1 Feedback	**Passive forms of Future Simple Tense & Modal Verbs** Quiz 1 Feedback		**Writing Conclusion** Cause & Effect Essay Summarize the main causes or effects/ Draw a conclusion or make a prediction.	
Week 06 Oct. 05-09	Chapter – 3 **The Legal Concept of Marriage (cont.)**	**Practice:** Passive forms of Future Simple Tense & Modal Verbs.		**Practice:** Paraphrasing the highlighted sentences in **legal passages** by providing samples and worksheets.	
Week 07 Oct. 12-16	Vocabulary Review for Midterm	Grammar Review for Midterm (Passive forms of present simple, present continuous, past simple, past continuous & future simple tenses & modal verbs)		**Practice:** Paraphrasing the highlighted sentences in **legal passages** by providing samples and worksheets.	
Week 08 Oct. 19-23	Chapter – 4 **Agreeing on Workable Custody Arrangement - Three Options**	**Reported speech: Present Simple Tense & Present Continuous Tense**	**Introduction to Presentation on legal topics** (Introduction, Body/ Content and Conclusion)	**Practice:** Writing Cause & Effect Essay Conclusion	**MIDTERM –** Reading, Vocabulary, & Grammar
Week 09 Oct. 26-30	Midterm Feedback Chapter – 4 **Agreeing on Workable Custody Arrangement - Three Options (cont.)**	Midterm Feedback **Reported speech: Past Simple Tense & Past Continuous Tense**	Listening Chapter - 3 **Child Custody Laws in India**	**Practice:** Writing Cause & Effect Essay	

Week 10 Nov. 02-06	Chapter – 5 **What Courts Look for in Deciding Child Custody Cases: Deficient Statutory Guidelines?**	Grammar Review for Quiz 2 Reported Speech – present simple, present continuous, past simple & past continuous tenses (Statements, Questions, Requests & Commands)		**Practice:** Writing Cause & Effect Essay	
Week 11 Nov. 09-13	Chapter – 5 **What Courts Look for in Deciding Child Custody Cases: Deficient Statutory Guidelines?** Quiz 2 Review	**Reported Speech: Future Simple Tense and Modal Verbs.** Quiz 2 Review		In class practice writing cause and effect essay and **Instructor's Feedback** on Cause & Effect Essay	**QUIZ 2** Vocabulary & Grammar
Week 12 Nov. 16-20	Quiz 2 Feedback Chapter – 6 **Judges and Magistrates in England and Wales**	Quiz 2 Feedback Practice: Reported Speech: Future Simple Tense & Modal Verbs	Presentation Sign-Ups	Quiz 3 Writing Review	**QUIZ 3** –Essay Writing (Cause & Effect)
Week 13 Nov. 23-27	Chapter- 6 **Judges and Magistrates in England and Wales (cont.)**	Grammar Review- Reported Speech (Affirmatives, Negatives & Interrogatives)	Listening Chapter – 4 **What are the Differences Between Magistrates and Judges?**	Quiz 3 Feedback	**PRESENTATIONS**

Week 14 Nov. 30-Dec. 4	Vocabulary Review	Grammar Review- Reported Speech (Statements, Questions, Requests and Commands)		Practice: Writing Cause and Effect Essay	**QUIZ 4** – Listening
Week 15 Dec. 07-11	**General Review for the Fall Semester Final Exams 2025-2026**				
	Study Break for the Fall Semester Final Exams 2025-2026				
	Final Exams for the Fall Semester 2025-2026				

English 102E Exam Content Specifications

Assessment	Material
QUIZ 1	• **Vocabulary:** Chapter 1, Chapter 2 • **Grammar:** Passive Voice -Present Simple, Present Continuous, Past Simple & Past Continuous
MIDTERM	• **Reading:** 1 Legal Text (Multiple-Choice, True/False, Short Answer Questions) • **Vocabulary:** Chapter 1, Chapter 2, Chapter 3 • **Grammar:** Passive Voice -Present Simple, Present Continuous, Past Simple, Past Continuous, Future Simple Modal Verbs
QUIZ 2	• **Vocabulary:** Chapter 4, Chapter 5 • **Grammar:** Reported Speech – Present Simple, Present Continuous, Past Simple & Past Continuous (Affirmative, Negative and Interrogative) Reported Speech – Commands and Requests
QUIZ 3	• **Writing:** Cause and Effect Essay (4 -5 paragraphs)
QUIZ 4	• **Listening:** Multiple-Choice & True/False Questions
FINAL EXAM	• **Reading:** 2 Legal Texts (Multiple-Choice, True/False, Short Answer Questions) • **Vocabulary:** Chapter 4, Chapter 5, Chapter 6 • **Grammar:** Reported Speech – Present Simple, Present Continuous, Past Simple, Past Continuous, Future Simple & Modal Verbs (Affirmative, Negative & Interrogative) Reported Speech – Commands and Requests • **Writing:** Cause and Effect Essay (4 -5 paragraphs)

Writing Rubric for a Cause & Effect Essay

Quiz 3 (5.0 pt)

Essay Format

Scoring Criteria	Points
Is it readable/legible? (0.25 pt) **Contains a title.** (0.25 pt) **Is the first sentence indented for each paragraph.** (0.25 pt) **Has 4-5 paragraphs.** (0.25 pt)	
Total: (1.0 pt)	

Essay Content

Paragraphs	Scoring Criteria	Points
Introduction (1.0 pt)	**Includes hook and background information.** (0.5 pt) **Includes thesis statement with emphasis on cause and effects.** (0.5 pt)	
Body (2.0 pt)	**Appropriate transition words to demonstrate causes and effects are included to offer structure and flow within the essay.** (0.5 pt) **Includes accurate causes and effects related to the topic without containing irrelevant information.** (0.5 pt) **Provides examples to develop and support the causes and effects stated in the body/content.** (0.5 pt) **Grammar mistakes to look for are punctuation, verb tense, spelling errors, and capitalization.** (0.25 pt) **Sentence structure: a mix of compound, simple sentences. Errors to look for are run-on's, fragments, & repetition.** (0.25 pt)	
Conclusion (1.0 pt)	**Includes restating the thesis.** (0.5 pt) **Includes offering their opinion/advice/proposal of a solution and shows a logical understanding of how the solution addresses the issue.** (0.5 pt)	
Total (4.0 pt)		

15

If essay is not readable at all, it will result in a 0.

Grade

Essay Format (1.0 pt)	
Essay Content (4.0 pt)	
Total (5.0 pt)	

Writing Rubric for a Cause & Effect Essay
Final Exam (20.0 pt)

Essay Format

Scoring Criteria	Points
Is it readable/legible? (1.0 pt) **Contains a title.** (1.0 pt) **Is the first sentence indented for each paragraph.** (1.0 pt) **Has 4-5 paragraphs.** (1.0 pt)	
Total (4.0 pt)	

Essay Content

Paragraphs	Scoring Criteria	Points
Introduction (4.0 pt)	**Includes hook and background information.** (2.0 pt) **Includes thesis statement with emphasis on causes and effects.** (2.0 pt)	
Body (8.0 pt)	**Appropriate transition words to demonstrate causes and effects are included to offer structure and flow within the essay.** (2.0 pt) **Includes accurate causes and effects related to the topic without containing irrelevant information.** (2.0 pt) **Provides examples to develop and support the causes and effects stated in the body/content.** (2.0 pt) **Grammar mistakes to look for are punctuation, verb tense, spelling errors, and capitalization.** (1.0 pt) **Sentence structure: a mix of compound, simple sentences. Errors to look for are run-on's, fragments, & repetition.** (1.0 pt)	
Conclusion (4.0 pt)	**Includes restating the thesis.** (2.0 pt) **Includes offering their opinion/advice/proposal of a solution and shows a logical understanding of how the solution addresses the issue.** (2.0 pt)	
Total (16.0 pt)		

17

*If essay is not readable at all, it will result in a 0.

Grade

Essay Format (4.0 pt)	
Essay Content (16.0 pt)	
Total (20.0 pt)	

102E Presentation Rubric

Name of presenter(s): _____

Section: _____

Topic: _____

Category	Scoring Criteria			Total (5.0 pt)
Organization	An outline is given to the instructor.	(0.5 pt)		**(1.0 pt)**
	Information is presented in a logical order.	(0.5 pt)		
Content	Students introduce the topic and the outline.	(0.25 pt)		**(1.0 pt)**
	Legal terminology is used and defined appropriately.	(0.25 pt)		
	A detailed presentation on an intermediate legal topic related to the student's field of interest is delivered with relevant examples to support the ideas.	(0.25 pt)		
	Effectively restates the thesis, emphasizing its importance and concludes with a strong, memorable closing that leaves a good impression.	(0.25 pt)		
Presentation	Uses appropriate, clear language free of errors with good pronunciation.	(0.25 pt)		**(3.0 pt)**
	Delivery is self-possessed, controlled, and smooth.	(0.25 pt)		
	Speaker uses clear audible voice.	(0.5 pt)		
	Speaker maintains good eye contact and body language to attract the audience.	(0.5 pt)		
	The presentation respects the time limit (3-5 min.).	**(1.0 pt)**		
Total (5.0 pt)				