

## English 101E. Achievement Scale

	Assessment Methods and Grades						Achievement Scale and Interpretation		
	SLOs	Quizzes	Midterm	Final	Presentation	Total			
1 – Reading Comprehension	1.1 Identify the main idea of specific paragraphs in general text.	-	4.0	8.0	-	12.0	0.0-4.0	5.0-8.0	9.0-12.0
							unable to identify the main idea of a given text	partially able to identify the main idea of a given text	able to identify the main idea of a given text
	1.2 Recognize facts and details.	-	6.0	12.0	-	18.0	0.0-6.0	7.0-12.0	13.0-18.0
							unable to identify details within a text	partially able to identify details within a text	able to identify details within a text
2 – Vocabulary	2.1 Select the correct vocabulary to complete sentences.	3.0	1.25	5.0	-	9.25	0.0-3.0	4.0-6.0	7.0-9.25
							unable to select proper vocabulary to complete sentences	partially able to select proper vocabulary to complete sentences	able to select proper vocabulary to complete sentences
	2.2 Match correct synonyms with their vocabulary.	3.0	1.25	5.0	-	9.25	0.0-3.0	4.0-6.0	7.0-9.25
							unable to match synonyms	partially able to match synonyms	able to match synonyms
3 – Grammar	3.1 Identify the appropriate part of speech in sentences.	2.0	1.25	-	-	3.25	0.0-1.0	1.25-2.25	2.5-3.25
							unable to identify parts of speech in sentences	partially able to identify parts of speech in sentences	able to identify parts of speech in sentences
		1.0	0.75	3.0	-	4.75	0.0-1.75	2.0-3.5	3.75-4.75

4 - Speaking	3.2 Select the correct verb tense based on context.						unable to select tenses (simple present, present continuous, simple past, past continuous) correctly	partially able to select tenses (simple present, present continuous, simple past, past continuous) correctly	able to select tenses (simple present, present continuous, simple past, past continuous) correctly
	3.3 Select the correct imperative sentence.	1.0	0.5	1.0	-	2.5	0.0-1.0	1.25-2.0	2.25-2.5
							unable to recognize articles correctly	partially able to recognize articles correctly	able to recognize articles and can use them appropriately
	3.4 Recognize the appropriate combination of articles + noun	1.0	-	3.0	-	4.0	0.0-1.25	1.5-3.0	3.25-4.0
							unable to identify the zero/type one conditional	partially able to identify the zero/type one conditional	able to identify the zero/type one conditional
	3.5 Distinguish the correct conditional form (zero type/type one)	1.0	-	3.0	-	4.0	0.0-1.25	1.5-3.0	3.25-4.0
							unable to identify correct imperative sentence	partially able to identify correct imperative sentence	able to identify correct imperative sentence
	4.1 Can speak with pronunciation and intonation in complete sentences.	-	-	-	2.0	2.0	0.0	1.0	2.0
							speak in broken sentences and in unclear pronunciation or appropriate intonation	pronunciation and intonation are intelligible, and sentence structure is good	pronunciation and intonation are clear, and students can speak in complete sentences
	4.2 Deliver an oral presentation on general or legal topic	-	-	-	2.0	2.0	0.0	1.0	2.0
							presentation lacks a purpose	the purpose of presentation is partially clear and well-constructed	the purpose of presentation is clear and well-constructed
		-	-	-	1.0	1.0	0.0	0.5	1.0

	4.3 Use grammatically correct sentences in speaking.						use of tenses in speaking is inaccurate	partially controls grammar in speaking	able to control grammar in speaking
5 - Writing	5.1 Construct a well-organized short essay (Process Essay) of three paragraphs with introduction, body (content) and conclusion.	1.0	-	8.0	-	9.0	0.0-4.25	4.5-7.25	7.5-9.0
							unable/barely able to construct a well-organized short essay and/or cannot distinguish essay components	partially able to construct a well-organized short essay and/or cannot distinguish essay components	able to construct a well-organized short essay and/or cannot distinguish essay components
	5.2 Use appropriate vocabulary and correct word forms in writing.	1.0	-	4.0	-	5.0	0.0-2.5	2.75-3.75	4.0-5.0
							unable/barely able to choose proper vocabulary or word forms	The choice of vocabulary and word forms is partially appropriate for topic	the choice of vocabulary and word forms appropriately matches topic
	5.3 Build sentences using simple present tense and/or the imperative.	1.0	-	4.0	-	5.0	0.0-2.75	3.0-4.0	4.25-5.0
							unable/barely able to use the simple present tense and/or the imperative to construct sentences	partially construct sentences using the present simple tense and the imperative	able to use the present simple tense and the imperative and can construct sentences
	5.4 Use appropriate connectives to make sentences cohesive.	1.0		4.0		5.0	0.0-2.5	2.75-3.75	4.0-5.0
							unable/barely able to use appropriate connectives to make sentences cohesive.	can partially use appropriate connectives to make sentences cohesive.	able to use appropriate connectives to make sentences cohesive.
6 - List		2.0				2.0	0.0-0.5	0.75-1.5	1.75-2.0

	6.1 Identify correct details based on a general listening text.						unable/barely able to identify details within a listening text	partially able to identify details within a listening text	able to identify details within a listening text
	6.2 Differentiate between True and False information in a general listening text.	2.0				2.0	0.0-0.5	0.75-1.5	1.75-2.0
							unable/barely able to differentiate between True and False information in a listening text.	partially able to differentiate between True and False information in a listening text.	able to differentiate between True and False information in a listening text.
		20.0	15.0	60.0	5.0	100.0			