101E Goals

Course Goal The main goal of this transitional course is to help students develop basic legal English vocabulary and intermediate grammatical skills while further building their communication, writing, and comprehension skills to contribute to the student's success in their future education and careers in law. This course acts as a bridge between 101E. and 102E, to introduce students to legal English, so that the student can seamlessly transition from an introductory English level to handle the intermediate legal English material contained in 102E.

101E Objectives

Course Objectives By the end of the semester, students will:
 1. Develop an ability to comprehend and extract key information from simple legal texts.
 2. Recall legal vocabulary and their application in various contexts.
 3. Develop speaking skills on legal topics. 4. Enhance their essay writing skills (compare and contrast).
 5. Improve listening comprehension skills, particularly in simple legal texts.
 6. Develop grammar skills for application in legal contexts

Assessment Methods and Achievement Scale 101E

	SLO	Assessment Methods and Grades					Achievement Scale and Interpretation		
		Quizzes	Midterm	Final	Presentation	Total			
1 - Reading Comprehension		-	3.0	6.0	-	9.0	0.0-3.0	4.0-6.0	7.0-9.0
	1.1 Distinguish key points from supporting details.						unable/barely able to identify main idea(s) in legal texts	partially able to identify main idea(s) in legal texts	able to identify main idea(s) in legal texts
	1.2 Identify and trace reference words (e.g., pronouns, and demonstratives) to their	-	2.0	4.0	-	6.0	0.0-2.0	3.0-4.0	5.0-6.0
							unable to recognize references in context	partially able to recognize references in context	able to identify references in context
	1.3 Locate specific details such as names, dates, and important legal concepts in basic legal passages by using skimming and scanning	-	5.0	10.0	-	15.0	0.0-5.0	6.0-10.0	11.0-15.0
							unable/barely able to locate specific details in legal texts	partially able to locate specific details in legal texts	able to locate specific details in legal texts
2 - Vocabulary	2.1 Identify synonyms for key legal vocabulary related to Family Law, Fraud, and the European Union and apply legal terms in gap-fill exercises	2.5	1.25	5.0	-	8.75	0.0-2.75	3.0-5.75	6.0-8.75
							unable to identify synonyms of target legal vocabulary	partially able to identify synonyms of legal target vocabulary	able to identify synonyms of target legal vocabulary
	2.2 Complete sentences with the correct target legal vocabulary.	2.5	1.25	5.0	-	8.75	0.0-2.75	3.0-5.75	6.0-8.75
							unable to complete sentences using correct target legal vocabulary	partially able to complete sentences using target legal vocabulary	able to complete sentences using target legal vocabulary
		2.5	2.5	2.0	-	7.0	0.0-2.5	2.75-5.25	5.5-7.0

3 - Grammar	Criterion						Unable	Partially able	Able
	3.1 Recognize the correct verb tenses (present perfect, past perfect, present perfect continuous)						unable to recognize the correct verb tenses (present perfect, past perfect, present perfect continuous) correctly	partially able to recognize the correct verb tenses (present perfect, past perfect, present perfect continuous) correctly	able to recognize the correct verb tenses (present perfect, past perfect, present perfect continuous) correctly
		1.5	-	2.0	-	3.5	0.0-1.0	1.25-2.25	2.5-3.5
	3.2 Identify the correct use of a variety of modal verbs in different contexts						unable to idenfity the correct use of a variety of modal verbs in different contexts	partially able to idenfity the correct use of a variety of modal verbs in different contexts	able to idenfity the correct use of a variety of modal verbs in different contexts
		-	-	4.0	-	4.0	0.0-1.25	1.5-2.5	2.75-4.0
	3.3 Recognize the correct form of comparative and superlative adjectives						unable to recognize the correct form of comparative and superlative adjectives	partially able to recognize the correct form of comparative and superlative adjectives	able to recognize the correct form of comparative and superlative adjectives
		1.0	-	2.0	-	3.0	0	1.0-2.0	3.0
	3.4 Construct conditional sentences using appropriate clues (second/third)						unable to construct conditional sentences using appropriate clues (second/third)	partially able to construct conditional sentences using appropriate clues (second/third)	able to construct conditional sentences using appropriate clues (second/third)
		-	-	-	2.0	2.0	0-0.5	1.0	2.0
	4.1 Speak in front of an audience on a legal topic using appropriate vocabulary and pronunciation.						unable to speak in front of an audience on a legal topic using appropriate vocabulary and pronunciation	able to speak in front of an audience using partially appropriate vocabulary and pronunciation	able to speak in front of an audience using appropriate vocabulary and pronunciation
		-	-	-	1.5	1.5	0-0.5	1.0	1.5

4 - Speaking	4.2 Deliver a well-structured presentation on a legal topic.						unable to deliver a well-structured presentation on a legal topic	able to deliver a semi-structured presentation on a legal topic	able to deliver a well-structured presentation on a legal topic
		-	-	-	1.5	1.5	0-0.5	1.0	1.5
	4.3 Use a variety of grammatical structures and sentence types.						unable to use grammatical structures and different sentence types.	able to use a limited number of gramatical structures and sentence types	able to use a variety of grammatical structures and sentence types
5 - Writing		2.0		8.0		10.0	0.0-3.5	3.75-7.25	7.5-10.0
	5.1 Produce a compare and contrast essay of 3-4 paragraphs following appropriate essay format.						unable/barely able to produce a compare and contrast essay of 3-4 paragraphs following appropriate essay format.	able to produce a compare and contrast essay of 3-4 paragraphs following partially appropriate essay format.	able to produce a compare and contrast essay of 3-4 paragraphs following appropriate essay format
		1.0		4.0		5.0	0.0-1.5	1.75-3.25	3.5-5.0
	5.2 Establish coherence and cohesion using appropriate connectors and transitions.						unable/barely able to establish coherence and cohesion and unable to use appropriate connectors and transitions	partially able to establish coherence and cohesion using appropriate connectors and transitions	able to establish coherence and cohesion using appropriate connectors and transitions
		1.0		4.0		5.0	0.0-1.5	1.75-3.25	3.5-5.0
	5.3 Use compare and contrast words and comparative/superlative adjectives.						unable/barely able to use compare and contrast words or comparative/superlative adjectives	able to use either compare and contrast words or comparative/superlative adjectives	able to use compare and contrast words and comparative/ superlative adjectives
		1.0		4.0		5.0	0.0-1.5	1.75-3.25	3.5-5.0

	5.4 Incorporate appropriate vocabulary.						unable/barely able to incorporate appropriate vocabulary	partially able to incorporate appropriate vocabulary	able to incorporate appropriate vocabulary
6. Listening		2.5	-	-	-	2.5	0.0-0.75	0.75-1.5	1.75-2.5
	6.1 Recognize specific details in a legal audio text.						unable to recognize specific details in a legal audio text	partially able to recognize specific details in a legal audio text	able to recognize specific details in a legal audio text
		2.5	-	-	-	2.5	0.0-0.75	0.75-1.5	1.75-2.5
	6.2 Identify true and false information in a legal audio text.						unable to identify true and false information in a legal audio text	partially able to identify true and false information in a legal audio text	able to identify true and false information in a legal audio text
		20.00	15.00	60.00	5.00	100.00			

Quizzes	20
Midterm	15
Presentation (Speaking)	5
Final exam	60
Total mark	**100**