



ENGLISH LANGUAGE DEPARTMENT – ELD



**COURSES' ACHIEVEMENT SCALE
AND
INTERPRETATION**

LEVEL	COURSE	READING COMPREHENSION	VOCABULARY	GRAMMAR	SPEAKING	WRITING
Elementary (Compulsory)	101E.	<p><u>Student will be able to:</u></p> <ol style="list-style-type: none"> 1. Locate specific details in a reading text. 2. identify the main idea(s) in the text 3. identify accuracy of information 4. make basic inferences 	<p><u>Student will be able to:</u></p> <ol style="list-style-type: none"> 1. identify correct vocabulary/terminology to complete sentences 2. identify the correct synonym of provided legal terminology 	<p><u>Student will be able to:</u></p> <ol style="list-style-type: none"> 1. identify and select the correct verb tense (simple present, present continuous, simple past, past continuous) based on context 2. identify the appropriate combination of "article (definite/indefinite) + noun" 3. identify the correct form of regular/irregular verbs 4. Construct/identify correct "if conditional 1" sentences 5. identify the correct modal verb based on meaning / context 	<p><u>Student will be able to:</u></p> <ol style="list-style-type: none"> 1. be able to effectively speak with a clear pronunciation and in complete sentences. 2. deliver an oral presentation on general or legal topic using proper terminology and expressions 3. use present simple, present continuous, past simple and past continuous tenses accurately in speaking. 4. be able to use simple language to maintain short conversations. 	<p><u>Student will be able to:</u></p> <ol style="list-style-type: none"> 1. construct an effective and well-organized paragraph with a topic sentence which shows the main idea, supporting sentences and a concluding sentence. 2. produce appropriate vocabulary and correct word forms in writing. 3. build sentences using simple present tense.
Level 2 pre-intermediate (Compulsory)	101E	<p><u>Student will be able to:</u></p> <ol style="list-style-type: none"> 1. identify main idea(s) and supporting detail 2. recognize references in context 3. make inferences 	<p><u>Student will be able to:</u></p> <ol style="list-style-type: none"> 1. provide synonyms of legal terminology 2. complete sentences with the proper vocabulary 	<p><u>Student will be able to:</u></p> <ol style="list-style-type: none"> 1. recognize and identify the correct verb tense (present perfect, present perfect continuous, past perfect, past perfect continuous) used to complete provided sentences 2. rewrite sentences using correct modal verbs based on meaning / context 3. identify the correct form of comparative and superlative clauses. 	<p><u>Student will be able to:</u></p> <ol style="list-style-type: none"> 1. be able to effectively and clearly speak in front of an audience on a variety of topics using appropriate vocabulary and grammar 2. be engaged in discussions by asking questions and responding to questions raised by other students or the teacher 3. be able to use a variety of grammatical structures and sentence types fluently to establish communication with the audience 	<p><u>Student will be able to:</u></p> <ol style="list-style-type: none"> 1. produce a well-organized academic essay using proper vocabulary and connectors 2. write an effective introduction and conclusion 3. produce accurate grammatical structures 4. use comparative and superlative clauses in writing
Level 3 intermediate (Compulsory)	102E	<p><u>Student will be able to:</u></p> <ol style="list-style-type: none"> 1. Discover main idea (s) from supporting detail with accuracy. 2. Recognize and write accurate information from the text. 3. Understand the difference between true and false statements. 4. able to analyze and infer the passage for inferential and referential questions. 	<p><u>Student will be able to:</u></p> <ol style="list-style-type: none"> 1. Understand meanings of vocabulary words and are able to complete given sentences accurately. 2. Be aware of the synonyms of learned legal terminology. 3. Create new sentences by using substitutes of legal terminology. 	<p><u>Student will be able to:</u></p> <ol style="list-style-type: none"> 1. Successfully construct sentences using the future simple, future continuous and future perfect. 2. Efficiently complete sentences using the correct "modal verb". 3. Rewrite sentences using the correct adjective order. 4. differentiate gradable and non-gradable adjectives. 	<p><u>Student will be able to:</u></p> <ol style="list-style-type: none"> 1. Deliver and carry out a clear and fluent speech on a legal topic with full confidence by using legal lexicons and natural expressions 2. Take initiative, sustain and wind up topic effectively with full control confidence. 3. Make a distinction between formal and informal language depending on audience and situation. 4. Provide thorough and meticulous sketch and presentations on complex legal topics. 	<p><u>Student will be able to:</u></p> <ol style="list-style-type: none"> 1. Write a well-organized 4-5 paragraphs cause and effect essay with suitable support, detail, and organization. 2. write an effective hook, general background information, and proper thesis statement that addresses the writing prompt. 3. use a variety of accurate cause and effect transitions and expressions.

LEVEL	COURSE	READING COMPREHENSION	VOCABULARY	LISTENING	SPEAKING	WRITING
Level 4 Upper- intermediate (Elective)	103E	<p><i>Student will be able to:</i></p> <ol style="list-style-type: none"> 1. recognize ESP vocabulary in context 2. recognize the main idea of an ESP reading text 3. identify references 4. recognize facts and details 5. be able to make inferences 	<p><i>Student will be able to:</i></p> <ol style="list-style-type: none"> 1. use appropriate legal terminology to complete sentences 2. identify legal definitions of legal terminology 	<p><i>Student will be able to:</i></p> <ol style="list-style-type: none"> 1. answer detail questions 2. distinguish specific words from a listening text/dialogue 3. differentiate between true and false information from a listening text/dialogue 	<p><i>Student will be able to:</i></p> <ol style="list-style-type: none"> 1. deliver an effective original speech, with clear pronunciation, on a legal topic using proper terminology and expressions 2. ask and respond to questions on a variety of legal topics and present counter opinion within a debate 3. use different sentence types and complex grammatical structures 4. maintain fluency in discussions and establish communicative platform with the audience 	<p><i>Student will be able to:</i></p> <ol style="list-style-type: none"> 1. construct an organized email of advice from a lawyer to a client using appropriate vocabulary and grammar 2. summarize legal cases, comment and give alternative opinion using organized paragraphs, proper vocabulary, grammar, and a wide variety of sentences and expressions