

كلية القانون الكويتية العالمية KUWAIT INTERNATIONAL LAW SCHOOL

# English Language Department

www.kilaw.edu.kw



### The ELD's Mission is to:

"Instill general English language communication skills, legal terms, analytical thinking and occupational habits that will contribute to the success of learners throughout their academic and professional careers in law."

### The ELDP at Kuwait International Law School

The main language of study in all programs and degrees offered by KILAW is Arabic, in addition to the English language. Students in the Bachelor's program are obligated to study 6 legal courses in the English language distributed in school years in accordance with the School terms.

### What role does the ELD play?

The English Language Department offers 4 courses that are focused on improving basic language skills as well as building students' knowledge of legal terminology in English in order to prepare them for the legal courses in English.



#### What kind of questions should I expect?

The test covers the following skills:
Reading Comprehension
Writing
Logical Reasoning
Listening
Speaking

#### How do I prepare for it?

The test is designed to evaluate your level of English as well as your prior legal knowledge or understanding of legal topics or situations.

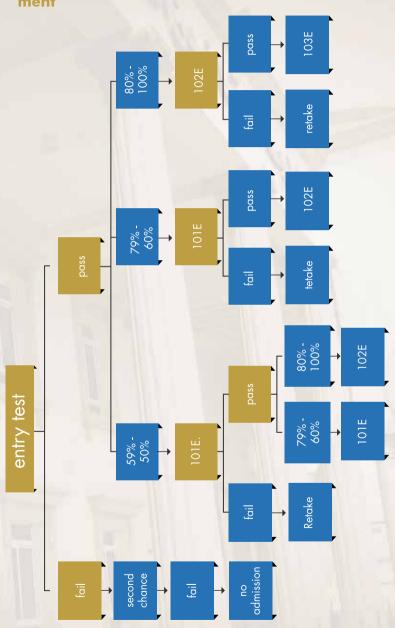
Practice reading materials in English.

### How much should I get in this test to be admitted to KILAW?

You need to pass the test by at least 50% in order to be admitted to KILAW. The grade you receive will decide which level of English you will start at.



### Study Structure in the English Language Department





101E.

The intensive English language course (101E.) serves as a preparatory course aiming at developing various language skills of KILAW students through language lessons and skill lessons. During the language lessons, students will practice identifying and selecting correct verb tenses such as present simple, present continuous, past simple and past continuous. Students will also be introduced to a various number of grammar components such as modal verbs, articles, regular and irregular verbs and 'if' conditional clause (1st type). They will practice identifying and using these grammar elements appropriately in different sentences. In addition, students will also be familiarized with the new vocabulary items in their prescribed texts and they will be able to identify and select words correctly to complete sentences. Moreover, students will obtain enough knowledge of the synonyms of each new vocabulary item and recognize the correct synonym of provided general or legal terminology.

During the skill lessons, students will be focusing on developing their reading, writing and speaking skills through various tasks.



### 101E.

Students will be practicing writing in the form of paragraph based on general topics to improve their writing skill. Finally, students will be required to prepare and deliver presentations individually or in group on general or legal topics.

After the completion of the course, students will be able to understand and answer questions related to the reading texts with some focus on legal terminology since the course syllabus has legal passages 'History of Law', Legal Concept of Marriage' (1), 'Legal Concept of Marriage' and 'Stock Exchange'. Students will also be able to construct a formal paragraph based on any general topic. Students will be able to produce an effective oral presentation with a clear pronunciation and correct grammar usage.



### 101E

The main aim of the course 101E is to enhance students' academic reading skills, and legal terminology. Emphasis on writing is through exposure to more complex and formal English grammar, sentence, and essay structure. The dominant topics of this course are legal, for example, lease law and lease movement. 101E course also is designed to improve the academic reading skills of the students as they will be studying grammar to widen their knowledge of writing. Course 101E also emphasizes on sentence structure, paragraph organization and the usage of formal English grammar. The students are introduced to the basics of writing compare and contrast essay. In this form of writing the students still follow the main components of paragraph writing, which they have acquired from 101E.. Upon the completion the course, the students will be prepared to take 102E where they will take intense law reading and cause-and -effect essay writing. 101E will also focus on simple conversations; use the present and past perfect as well as modals accurately in speaking.



### 102E

102E English will reinforce and expand the reading and writing activities taught in English 101E. and English 101E (academic writing demonstrating knowledge, understanding, analysis and application of ideas) with exceptional emphasis on law and law-related topics, such as business, civil and environmental law. In addition to what has already been learned in other writing courses, English 102E focuses on a cause-and-effect essay writing. At the heart of the course is academic inquiry, posting critical questions in order to construe and synthesize existing knowledge, to construct a new connection and to develop the skills they acquired from what has been learnt in previous English language courses. In keeping with the practice of maintaining a sustained reading of a single text ( as is common for 101E. and 101 English courses), students in 102E will incorporate multiple sources and secondary materials into fully developed written essays that inter into a conversation with key academic questions. In addition, English 102E aims at enhancing learners' skill of performing single and group academic presentations through learning how to extract the main ideas different resources and integrating them in one unified sequenced presentation that can be used as basis for academic debates and discussions.



### 103E

The main purpose of English 103E is to enhance KILAW students to the different language skills that help them develop their academic and professional skills through various tasks based upon language skills. The course completes what the students have been trained for in the previous courses. Students will be practicing legal writing in form of an email of advice from a lawyer to proposed client, summarize legal case and comment on verdicts and give alternative opinion using proper terminology. Students are also trained to read and listen to legal texts/dialogues and answer related questions with special focus on legal terminology. Finally, will be required to prepare and deliver presentations individually or in group on a legal case. Upon completion, the students will be able to construct formal and writing and speaking texts and understand ESP listening texts.



### **FAQ**

#### Why should I take these courses?

These courses are designed to help prepare you for the legal courses in English.

#### What will I learn in these courses?

These courses will help enhance your English language skills. They will also provide you with the basic legal terminology that will prepare you for the legal courses in English. In addition, reading and writing topics will prepare you for the topics you will study in other legal courses.

#### How many courses should I take?

You need to take 2 courses. This depends on your grade in the entry test. For further details, go back to the "study structure" diagram.

### I passed the entry test and enrolled in 101E., should I take 103E?

No. After passing 101E. you need to pass 101E and 102E and then start taking legal courses in English. However, if you pass 101E. with a B or above, you will skip 101E and move to 102E directly. In both cases, you do not need to take 103E.

### I passed the entry test and enrolled in 101E. Should I take 103E?

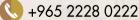
No. After passing 101E you need to pass 102E and then start taking legal courses in English.

### I passed the entry test and enrolled in 102E. Should I take 103E?

Yes. You need to take 2 courses in English. In this case you will only take 102E and 103E.



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