

Foundation

2008-2010

- The School's establishment
- The issuance of the Amiri Decree to establish the School
- Agreement with the Associate University
- Preparing academic programs
- The PUC's approval of the academic programs
- Forming the Board of Trustees
- Appointing academic and administrative staff
- Completing constructions of the School's main campus
- Establishing the School's library
- Attracting High School students, Diploma students and Postgraduate students
- Enrollment of the first cohort of students

Faculty members : Students

1 : 12.8

No. of faculty members

17

No. of students

218



2008 - 2010

Excellence

2011- 2015 / 2016 - 2020

- Commencement of academic mission
- Organizing academic conferences.
- Issuing the School's legal journal.
- Offering the LLM program.
- Establishing the Research and Studies Center.
- The graduation of the first cohort of students.
- Obtaining the PUC's institutional accreditation
- Establishing the Quality Assurance and Academic Accreditation Office
- Offering Postgraduate Studies Scholarships

Faculty members : Students

1 : 20

No. of faculty members

72

No. of students

1400



2011 - 2015

Model

2021-2025 / 2026-2030

Strategic Initiatives

- Transforming from a School to a University.
- Establishing the College of Postgraduate Studies.
- Establishing the School of Governance and Systems.
- Achieving a distinguished rank in the QS and Times ranking scheme.
- Employing Artificial Intelligence in the educational process.
- Implementing smart classes.
- Establishing a charity and building endowments.
- Adopting e-Advising
- Establishing an Academic Achievement Award.
- Establishing a Community Service Center.
- Building a comprehensive campus.
- Transitioning to paper-less correspondence and e-administration.
- Establishing a Professional Development Program.
- Establishing and developing an independent forensic laboratory

Faculty members : Students

1 : 22

No. of faculty members

136

No. of students

3000



2021-2025 / 2026-2030

2016 - 2020

